

# Piano Lesson Student Survey

**Date:** \_\_\_\_\_

**Student:** \_\_\_\_\_

## **Goals:**

Please check below your goal(s) in taking piano lessons.

- ☐ Personal fulfillment and enjoyment
  - Being able to practice and play songs that I am interested in for music appreciation and personal enjoyment. Technic and theory are less important to me.
- ☐ Accompanying and playing with others
  - Being able to play in instrument ensembles (alongside), including accompanying singers.
- ☐ Improvisation and writing my own music
  - Being able to use chords to write my own music and the ability improvise when I struggle to accompany others.
- ☐ Excellence
  - My goal is to give lessons myself, perform as a professional (at some point) at a high level of technic, theory, accompaniment, and improvisation.
- ☐ Other
  - \_\_\_\_\_

Do you have any songs that it is your goal to play? \_\_\_\_\_

Do you have an ideal future/dream performance that you are preparing for?

\_\_\_\_\_

Have you ever taken lessons before? If yes, please explain how far you got, what you liked, what you disliked, what you were best at, worst at, and what your biggest frustrations were.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What do you feel is your level of knowledge and/or ability on the following?

1-absolute beginner, 2-ok/need improvement, 3-alright/average, 4-proficient/good, 5-adept/great, 6-advanced/performance quality

- \_\_\_\_\_ - Reading music (knowledge of notes on the staff, intervals, and key signatures)
- \_\_\_\_\_ - Piano posture, finger positioning
- \_\_\_\_\_ - Technique (finger placement and movement for chords, arpeggios, accidentals, etc.)
- \_\_\_\_\_ - Ear (your ability to hear melody, harmony, and dissonance, etc.)
- \_\_\_\_\_ - Music (folk tunes, pop, rock, jazz, classical, Broadway, etc.)
- \_\_\_\_\_ - Memorizing
- \_\_\_\_\_ - Performing (handling nerves, remembering your music, reading music under pressure, etc.)

### ***Expectations:***

Please check below your expectations for progress in piano lessons. Select all that apply.

- ☐ I expect to learn quickly because I'm dedicated to practice and hard work.
- ☐ I expect to make more progress than I did the last time I took lessons because I know what to expect now, and I'm committed to putting in the effort.
- ☐ I expect to learn in spurts. I tend to get very motivated and put in effort and then slow down a bit as life gets in the way, then pick back up again.
- ☐ My goal is to learn at whatever pace is needed so that I can master the piano.
- ☐ My goal is to learn slowly. I would like to spend a lot of time on each aspect so that I can master it before I move on.

### ***Motivation:***

Please explain what rewards motivate you. Is it candy, stickers, fidget toys, Miniverse (or related mystery-open toys), Legos, Playdoh, makeup, hair accessories, or eating out? Please list it below:

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### ***Preparedness:***

Below are the things that are part of piano lessons with me. Read each item and initial next to the ones you are prepared to do. Put a question mark (?) next to the ones you would like to discuss.

- \_\_\_\_\_ - I am prepared to practice 20 minutes daily.
- \_\_\_\_\_ - I am prepared to respect the teacher's time and arrive on-time for lessons.
- \_\_\_\_\_ - I am prepared to keep a piano practice log/journal as provided by my teacher.
- \_\_\_\_\_ - I am prepared to work on music theory pages/worksheets above and beyond my 20 minutes daily practice requirement.
- \_\_\_\_\_ - I am prepared to focus and concentrate during lessons.
- \_\_\_\_\_ - I am prepared to schedule time for me (or my kids) attending mandatory piano recitals.
- \_\_\_\_\_ - I am willing and prepared to communicate any trips or vacations at least 2 weeks in advance of missing a lesson.
- \_\_\_\_\_ - I am willing to attend lessons even when I'm feeling unmotivated, tired, or discouraged.
- \_\_\_\_\_ - I understand that piano recitals are part of lessons and cannot be skipped intentionally.
- \_\_\_\_\_ - I understand that my lessons are paid for monthly and missing a lesson last minute does **NOT** entitle me to a refund.
- \_\_\_\_\_ - I understand that missing lessons for an emergency (death in family, sudden severe injury...), if properly communicated to my teacher, may allow for a financial workaround (refund, or adjusted payment) at the discretion of the teacher.